What are Self-Determination Skills and Why Are they Important?

By Kris Ahrens & Elaine Cook, AEA Transition Coordinators

As a parent, you want what is best for your child. Research shows that persons with disabilities who demonstrate self-determination skills also experience a higher quality of life (Wehman, 2006). So, what are self-determination skills and how can you help your child develop them?

Self-determination includes a variety of components that in turn increase a person's ability to successfully make independent decisions. Common components include:

- Choice-making skills
- Decision-making/Problem-solving skills
- Goal-setting and attainment skills
- Independence, Risk-taking and Safety skills
- Self-observation, Evaluation and Reinforcement skills
- Self-instruction skills
- Self-Advocacy and Leadership skills
- Sense of control over one's life
- Development of Self-esteem
- Self-Awareness/Self-Knowledge

These skills emerge throughout childhood and adolescence. By fostering the development of selfdetermination skills, you can increase your child's sense of control over situations and events in his or her life. Self-determination can be exerted even if your child is not physically able to complete a particular task. This can be done by guiding a personal assistant to help complete the desired outcomes (Wehman, 2006). You can help your child increase these skills through daily living experiences such as taking risks, making mistakes, and reflecting on the outcomes (Bremer, C., Kachgal, M., & Schoeller, K., n.d.). The following table outlines some basic examples of ways to support your child's development of self-determination skills in each of the component areas:

Tips for Parents	
Choice-making skills	Self-Advocacy and Leadership skills
Allow your child to choose between 2 or more	• Teach your child to speak up for himself.
options.	Let's talk with your teacher so she
Would you like to wear the red shirt or	knows which test accommodations allow
the blue shirt? Would you like to play	you to do your best work.
Bingo or Candyland?	,
Decision making/Problem-solving skills	Development of Self-esteem
• Allow your child to make judgments about the	Helpyour child develop a positive perception
best solution to a situation.	about what he is able to accomplish by
Would it be better to do your homework	building on past experiences.
first or play your computer game?	Remember how worried you were when
• Help your child find the answer to activities or	you didn't know anyone at school? Look
tasks without an obvious solution.	at how many friends you have made. I
If you have a bag of mini candy bars,	bet the same thing will happen at your
how will you know if you have enough to	new school.
share with your class?	
Goal-setting and attainment skills	Sense of control over one's life
 Help your child clarify what he hopes to 	 Help your child develop a sense of control over
accomplish.	situations and events.
Should we get your book report done by	If you choose to practice
Friday, so you won't have any homework	(reading/exercising/social skills) you are
over the weekend?	making positive choices that will impact
	your ability to be successful in the
	future.
Self observation, Evaluation, and	Self-Awareness and Self-Knowledge
Reinforcement skills	
• Coach your child to determine if he is satisfied	• Teach your child to recognize his unique
with the results of his work and encourage him	strengths, and abilities, as well his support
to reflect on his success or shortcomings.	needs and limitations.
Now that you've cleaned up your room,	Since you scored so well on the ACT, I
let's figure out if you have done a good	understand that you plan to go to college,
job. Let's look around Do you think	however, with your new powerchair, you
Mrs. Smith would say that you have done	are going to have to think about the
a good job? You're right; you have	layouts of some of the campuses you are
done a good job. How does it feel to see	considering.
your room so tidy and organized? Will it	
be easier to find what you are looking	
(
for?	Independence Disk teling and Cofety skills
Self-instruction skills	Independence, Risk-taking and Safety skills
Self-instruction skills• Help your child develop "self-talk" to help him	Encourage your child that independently
 Self-instruction skills Help your child develop "self-talk" to help him through situations. 	 Encourage your child that independently taking risks within safe boundaries is an
Self-instruction skills • Help your child develop "self-talk" to help him through situations. "I finished putting away my toys, now I	• Encourage your child that independently taking risks within safe boundaries is an important opportunity for growth.
Self-instruction skills • Help your child develop "self-talk" to help him through situations. "I finished putting away my toys, now I will check to see what I need to do	• Encourage your child that independently taking risks within safe boundaries is an important opportunity for growth. <i>We are going to take your training</i>
Self-instruction skills • Help your child develop "self-talk" to help him through situations. "I finished putting away my toys, now I	• Encourage your child that independently taking risks within safe boundaries is an important opportunity for growth. We are going to take your training wheels off your bike, but we will spend
Self-instruction skills • Help your child develop "self-talk" to help him through situations. "I finished putting away my toys, now I will check to see what I need to do	• Encourage your child that independently taking risks within safe boundaries is an important opportunity for growth. <i>We are going to take your training</i>

The above are some simple tips that you as parents can begin using to help your child develop stronger self-determination skills. By incorporating these tips into your daily routine, you are helping your child make important strides towards greater independence.

References

Bremer, C.D., Kachgal, M., & Schoeller, K. (2003, April). Self-determination: Supporting successful transition. *Improving Secondary Education and Transition Services through Research*. 2(1). Retrieved on February 17, 2010 from http://www.ncset.org/publications/viewdesc.asp?id=962

Wehman, P. (2006). *Life Beyond the Classroom*. (4th ed.) Baltimore: Paul H. Brookes Publishing Co.